UNIVERSITY SUPERVISOR'S EVALUATION OF THE STUDENT TEACHER

Areas of Strength:

- * Honor Recipient of the Missouri State: Creating a Legacy of Learning Student Teacher Recognition Pin
- * A team player!
- * Obtains wide pupil participation
- * Positive demeanor
- * Uses class time wisely
- * Dedicated, trusted
- * Presents ideas simply and clearly
- * Has the interest and cooperation of students
- * Gains students' respect by remaining consistent
- * Uses supplemental materials with success!
- * Strong knowledge base

- * Calm, patient, kind
- * Motivational
- * Cooperative, flexible!
- * Fair and just in dealing with pupils
- * Conscientious and responsible
- * Open to suggestions
- * Prepared! You can count on Emily!
- * Professional demeanor
- * Creative!
- * Enthusiastic!

Areas of Professional Development:

- * Brain-Based Learning
- * Kagan's Cooperative Learning
- *Jim Fay's Love and Logic

- * Classroom Management
- * Beginning Teacher Challenges
- * Bullying Prevention Techniques

- * Dealing with Poverty
- * Balanced Literacy, Four Blocks
- * School Law, Legal Issues

Comments:

Miss Gerke has had a successful student teaching experience in the Delaware Teaching Academy!

In addition to her K and 4th grade placement, Emily has participated in the following:

- * Observing and assisting in all grade levels
- * Peer teaching and co-planning with fellow student teachers
- * Shadowing/ Interviewing of the Delaware personnel and staff
- * Teaching Academy seminars based on standard-based educational topics and current trends
- * Delaware faculty meetings, field trips, school fund-raising activities

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- * Delaware Professional Development; "SIP", Parent/Teacher Conferences, school-related duties
- * Presentation of her DESE portfolio, which documents her mastery and understanding of the MoSTEP Ten Quality Standards, the ACEI Standards, and the Conceptual Framework of Missouri State
- * Sharing successes, challenges, solutions, and ideas with fellow practicing teachers

M.L. TOTH'S EVALUATION may serve as a PROFESSIONAL REFERENCE STATEMENT.

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