

## BACKGROUND INFORMATION

Test Taker's Name: ROCHE, EMILY J      Candidate ID Number: 04932185  
 Social Security Number: 0575      Sex: F      Date of Birth: 08/26/1982  
 (Last 4 Digits)

## EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: UNION COLLEGE KY  
 Undergraduate Major: ELEMENTARY EDUCATION  
 Graduate Major: SPECIAL EDUCATION  
 Educational Level: EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS  
 GPA: 3.5 - 4.0

## SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R1825	UNION COLLEGE KY	R7283(A)	KY EDUCATION STANDARDS BOARD

CURRENT TEST DATE: 07/11/2017		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R1825	R7283				
5543	SE: CK AND MILD TO MOD APPL	180	100-200	164-179	Y	Y				

HIGHEST SCORE AS OF: 08/11/2017			Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R1825	R7283				
11/14/2009	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	189(E)	100-200	Y	Y				
11/14/2009	0522	PRINCIPLES LEARNING & TEACHING K-6	187(E)	100-200	Y	Y				
07/11/2017	5543	SE: CK AND MILD TO MOD APPL	180	100-200	Y	Y				

ETS will retain your score for ten years for reporting purposes.  
 \*\* For more details on Average Performance Range refer to footnote on last page of this score report.  
**Message Codes:** A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.  
 Y = SCORE REPORTED TO RECIPIENT LISTED.  
 E = YOUR SCORE ON THIS TEST QUALIFIES FOR ETS RECOGNITION OF EXCELLENCE!

**TEST TAKER: ROCHE, EMILY J**

**PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 08/11/2017**

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

<b>UNION COLLEGE KY</b>			<b>1825</b>					
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status	
11/14/2009	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	189			148	PASSED	
11/14/2009	0522	PRINCIPLES LEARNING & TEACHING K-6	187			161	PASSED	
07/11/2017	5543	SE: CK AND MILD TO MOD APPL	180			158	PASSED	

  

<b>KY EDUCATION STANDARDS BOARD</b>			<b>7283</b>					
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status	
11/14/2009	0014	ELEMENTARY ED: CONTENT KNOWLEDGE	189			148	PASSED	
11/14/2009	0522	PRINCIPLES LEARNING & TEACHING K-6	187			161	PASSED	
07/11/2017	5543	SE: CK AND MILD TO MOD APPL	180			158	PASSED	

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at [www.ets.org/praxis](http://www.ets.org/praxis). Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

\*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

## DETAILED INFORMATION FOR: 07/11/2017 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
SPECIAL EDUCATION: CORE KNOWLEDGE AND MILD TO MODERATE APPLICATIONS			
I. DEVELOPMENT AND CHARACTERISTICS OF LEARNERS	14	15	12- 14
II. PLANNING AND THE LEARNING ENVIRONMENT	13	16	11- 13
III. INSTRUCTION	16	18	13- 15
IV. ASSESSMENT	13	15	8- 11
V. FOUNDATIONS AND PROFESSIONAL RESPONSIBILITIES	12	14	10- 12
VI. INTEGRATED CONSTRUCTED-RESPONSE QUESTIONS	11	18	8- 14

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.